Level C

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_Score:\_\_\_\_\_/10

1. Circle the group of numbers that are in order from the smallest to largest.

103, 29, 86

29,86,103

29,103, 86

86, 29, 103

2. Would this math page best be measured in inches, feet, or yards? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Write in the missing numbers.

11 \_\_\_\_\_ \_\_\_\_\_ 14 \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

4. Write three names for 9.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Write this number.

3 ones, 5 tens, and 6 hundreds \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

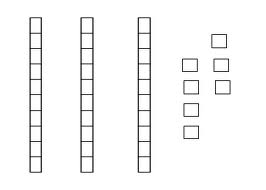
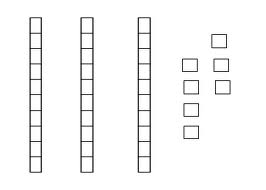
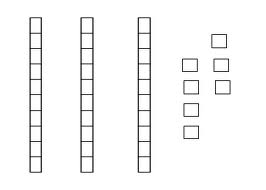
6. Estimate the sum of: 30 + 50 + 15

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Complete this pattern:

70, \_\_\_\_\_\_, 80, 85, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_

8. Write the number that is represented by the blocks below: \_\_\_\_\_\_\_\_\_\_\_\_

[](http://www.google.com/imgres?imgurl=http://websites.pdesas.org/sethtriggs/2010/5/21/42836/file.aspx&imgrefurl=http://www.pdesas.org/module/content/resources/5425/view.ashx&usg=__oSmlMkhAaUeQdgnwY7laCtsHJ-A=&h=272&w=381&sz=7&hl=en&start=74&zoom=1&tbnid=7WSCxX1MQF9TsM:&tbnh=143&tbnw=200&prev=/images?q=base+ten+blocks+tens&hl=en&safe=strict&biw=960&bih=485&gbv=2&tbs=isch:1&itbs=1&iact=hc&vpx=135&vpy=204&dur=50&hovh=190&hovw=266&tx=73&ty=138&ei=BY7JTMfOHsOVnAf1zbW7AQ&oei=s43JTJzFJZP9nAfCjsDEDw&esq=13&page=10&ndsp=8&ved=1t:429,r:4,s:74)

9. D = Dime P = Penny

D,D,D,P,P,P = \_\_\_\_\_\_\_\_\_\_\_\_

10. 100 + 30 + 6 = what number?

\_\_\_\_\_\_\_\_\_\_\_\_\_